

Graduate Research Assistant

Hiring for June '22 - December '22

The Sharpe Lab is beginning a design research project focused on supporting high school students of color interested in the teaching profession. We will work with a local high school teacher to refine and pilot a curriculum for a teacher pipeline program that is guided by Critical Race Theory, youth participatory action research, and practice-based teacher education.

JOB DESCRIPTION: GRA

- ✓ Assist with all phases of project, including project development and writing, data collection (interviews, focus groups, and teaching sessions at the high school), qualitative data analysis, and reporting findings in written reports and conference presentations
- ✓ Manage and support undergraduate RAs
- ✓ Write regular project blog posts
- ✓ Approximately 10 hours/week

NECESSARY QUALIFICATIONS:

- ✓ Eligible for hourly work during academic year (not funded through assistantship)
- ✓ Passion for antiracism
- ✓ Respond well to critical feedback
- ✓ Well-organized and punctual
- ✓ Friendly and able to talk to and mentor youth from diverse backgrounds
- ✓ Strong writing skills

PREFERRED QUALIFICATIONS:

- ✓ Own vehicle
- ✓ Experience conducting interviews
- ✓ Experience using audio and video recording equipment

Students from non-education backgrounds are welcome (and encouraged) to apply and will identify areas of the project where they can make a distinctive mark in the work.

To apply please fill out the interest form by scanning the code now!

Learn more at cjsharpe.expressions.syr.edu

Email questions to cjsharpe@syr.edu

 Syracuse University
School of Education

